

If your child didn't attend 4K they will be screened in Kindergarten. You may request a screening with the nurse.

School Nurse

The school nurse is a key person for keeping students safe and well. No appointments or special permissions are needed for the students to see the nurse, other than a pass from their teacher. The hours of the school nurse may vary. If the nurse is not available, staff trained in first aid can help children who become sick or injured at school.

In addition, the nurse may help teach about good health practices. You may call the front office if you would like to meet with the nurse.

Meningococcal Disease

Meningococcal disease is an acute bacterial infection that can cause death within hours if not recognized and treated in time. The incidence is highest among young children and individuals with defects of their immune system. The disease is spread through contact with infected person's saliva or other respiratory secretions (coughing, sucking on toys). One of the reasons this disease is hard to identify is that it can appear in several different forms. There can be meningitis or septicemia, or a combination of both. Symptoms may appear 2 days after exposure.

Meningitis Symptoms: severe headache, backache, stiff or painful neck, sensitivity to light, twitching or convulsions

Septicemic Symptoms: Fever with cold hands and feet, cold shivers, pain in muscles or joints, pain in chest or abdomen, pale, grey or blotchy skin, rapid breathing, diarrhea, rash, which may start as a spot, scratch or blister, as a faint pink rash or as

red or purple pinpricks on the skin, then develop into the distinctive purple bruising. Parents are encouraged to be aware of the dangers of this disease and should contact health care providers for additional information and the availability, effectiveness, and risks of vaccinations against it.

Positive Behavior Interventions and Supports (PBIS)

Overview

The main focus of PBIS is to provide a clear system for expected behaviors at Lakewood School. The system places an emphasis on clear and consistent expectations, positive reinforcement, and a follow through from all staff to ensure success for all students.

Student Responsibilities

Lakewood's main expectations are:

- Be Safe
- Be Responsible
- Be Respectful

These expectations are broad categories and matrices are developed for specific locations in the building. The beginning of the school year is dedicated to teaching these expectations and they are reviewed on an on-going basis throughout the school year. We are committed to developing a positive culture and community at Lakewood School.

Parent/Guardian Responsibilities

- Support the PBIS plan.
- Reinforce positive behavior and appropriate conduct.

Minor vs. Major

Problem Behaviors	Examples of Minor Behavior *Not Limited To	Examples of Major Behavior *Not Limited To
Dishonesty	-Teacher questions student and they lie -Minor theft	-False stories about serious issues (abuse, threats)* -Major theft
Cheating/Plagiarism/Forgery	-Copying from a book or other student	-Parent signature forged. -Repeated cheating in class
Defiance/Insubordination	-Talking back	-Running away, outside building or classroom. -Refusal to work with other students due to race, gender, culture, religion, etc.
Disrespect to Authority	-Acting out for peer attention	-Student replies to a request with profanity
Disruption	-Class interruptions; loud talking, noise with materials, roughhousing	-Continued refusal -Throwing materials out of anger Injury of students due to roughhousing
Property Damage	-Writing on desks -Misuses materials in classroom	-Deliberately causes permanent damage to materials or structure
Inappropriate Language/Gestures	-Disrespectful words (stupid, dummy, dork etc.) -Hurting self and saying a bad word	-Racial slurs and discriminatory words -Profanity towards others
Fighting	-Disrespectful words (stupid, dummy, dork etc.) -Hurting self and saying a bad word	-Racial slurs and discriminatory words -Profanity towards others
Physical Aggression	-Physical contact not resulting in injury	-Repeated physical contact after several corrections -Throwing item with intent to harm -Biting, spitting
Harassment - Physical, Verbal, Sexual	-Non-verbal sexual gestures among friends in cafeteria or recess	-Non-verbal, unwanted sexual gestures directed at another student -Non-verbal threat
Violation of School Expectations	-Ex. Dress code, electronics, cell phone, technology	-Repeated disregard to school expectations
Weapons		-Possession of any weapon, real or fake
Repeat Offenses		-Any minor behavior that is repeated multiple times. after classroom interventions have been tried

- If misconduct escalates, work with staff to address student's needs.
- Send students to school prepared for work-materials, proper nutrition and appropriate dress.
- Reinforce the importance of being at school regularly.
- Provide a home environment that encourages respect for the school and learning process.

Staff Responsibilities

- Defining, teaching, reviewing and modeling PBIS matrices.
- Acknowledging and reinforcing appropriate behaviors.
- Providing corrective feedback and re-teaching when misconduct occurs.
- Working with families to reinforce appropriate behaviors.
- Utilizing data to support students.
- Reporting on-going misconduct to administration after appropriate interventions have been implemented.
- Assuming responsibility for ALL students.
- In the event of an In School Suspension, the teacher must provide classroom work to keep the student engaged in learning.
- Assembling an ongoing team (Pupil Services Team) for students who engage in ongoing misconduct, despite appropriate interventions, and designing and implementing an individualized behavior support plan that may include, but is not limited to:
 - Intensive behavioral supports and strategies
 - Adapted curriculum and instruction

- Communication strategies
- Community agency referrals

Student Misconduct

Consequences strive to be consistent, reasonable, age appropriate, fair and based on the severity of the misbehavior. Consequences that are paired with interventions, re-teaching and guidance offer students an opportunity to connect their misconduct with new learning, and are more likely to result in getting the student re-engaged in the learning process.

At Lakewood inappropriate behavior is categorized in two ways: minor behavior, staff managed, and major behavior, office managed. The severity of the behavior will determine how the behavior will be categorized.

Documentation

All minor and major behaviors are documented in the Skyward system. Families will receive notification of such behavior from this system. There may be further communication from the school as well.

Intervention System

Minor 1: Teacher intervention, document in Skyward

Minor 2: Teacher intervention, document in Skyward, phone call or email from teacher

Minor 3: Major is documented and student sent to office, parent contacted

Behavior Repeated:
Student/parent/teacher conference with administration and school counselor.

Bullying

All students have a right to a safe and positive learning environment. Bullying disrupts both a student's ability to learn and the school's ability to educate, and it is not tolerated.

A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself.

This definition includes three important components:

1. Bullying is aggressive behavior that involves unwanted, negative actions.
2. Bullying involves a pattern of behavior repeated over time.
3. Bullying involves an imbalance of power or strength.

violencepreventionworks.org

Bullying is considered a major behavior and will be handled by office staff.

For more information on Bullying please see Board Policy #411.1 at the end of the handbook.

For more information on Classroom Conduct please see Board Policy #443 at the end of the handbook.

Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and develop a plan of management for all asbestos-containing building materials. Lakewood has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of law. As a matter of policy, Lakewood shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all building (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and an independent laboratory analyzed samples. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling asbestos located within its buildings safely and responsibly.

Furthermore, Lakewood has completed its 3 year re-inspection required by AHERA. Lakewood conducted the following with respect to its asbestos containing building materials: continued our Operations and Maintenance Program.